

P.2 (A) / B / C

Name:

Chloe

(4)

Date:

14th February, 2025

Ask a classmate or a family member the questions below. Complete the timetable and write about his or her daily life.

A: What time do you get up?

B: I get up at a quarter past seven in the morning.

seven twenty

<u>Abby</u> 's Timetable			
Activity		Time	
1.	get up	7 : 15	a.m. / p.m.
2.	have breakfast	7 : 20	a.m. / p.m.
3.	go to school	7 : 45	a.m. / p.m.
4.	do homework	4 : 00	a.m. / p.m.
5.	go to bed	9 : 20	a.m. / p.m.

Abby 's daily life

Abby is my friend. He / ~~She~~ has a regular daily schedule.

In the morning, he / ~~she~~ gets up at a quarter past seven.

she ^{has} ~~have~~ breakfast at seven twenty.

~~In the afternoon, he / she~~ goes to school at a quarter to eight.

In the afternoon, she does homework at four o'clock.

In the evening, she goes to bed at nine twenty.

she feels happy because she has a
(wonderful / nice) timetable!

Ask a classmate or a family member the questions below. Complete the timetable and write about his or her daily life.

A: What time do you get up ?

B: I get up at a quarter past seven in the morning.

<u>Bobby</u> 's Timetable			
Activity		Time	
1.	get up	7 : 15	(a.m.) / p.m.
2.	have breakfast	7 : 30	(a.m.) / p.m.
3.	play ^{with} toys	2 : 30	a.m. / (p.m.)
4.	do homework	7 : 00	a.m. / (p.m.)
5.	go to bed	9 : 00	a.m. (p.m.)

Bobby 's daily life

Bobby is my brother. (He) She has a regular daily schedule.

In the morning, (he) she gets up at a quarter past seven.

He has breakfast at half past seven.

In the afternoon, (he) she plays ^{with} toys at half past two. He does homework at seven o'clock.

He goes to bed at nine o'clock.

He feels happy because he has a nice (wonderful / nice) timetable!

SI YUAN SCHOOL OF THE PRECIOUS BLOOD

2nd Term Unit 1 Writing

P.2 A / B / C

Name: Cheng Sum Wing Kelly (3)
Date: 14th February, 2025

Ask a classmate or a family member the questions below. Complete the timetable and write about his or her daily life.

A: What time do you get up?

B: I get up at a quarter past seven in the morning.

<u>Camille</u> ✓ 's Timetable			
Activity		Time	
1.	get up	7 : 15	<u>a.m.</u> / p.m.
2.	have breakfast	7 : 20 ✓	<u>a.m.</u> / p.m.
3.	have lunch ✓	1 : 00 ✓	a.m. / <u>p.m.</u> ✓
4.	do homework	6 : 30 ✓	a.m. / <u>p.m.</u> ✓
5.	go to bed	10 : 00 ✓	a.m. / <u>p.m.</u> ✓

Camille ✓ 's daily life

Camille is my classmate ✓. He ~~(She)~~ has a regular daily schedule.

In the morning, he / ~~(she)~~ gets up at a quarter past seven ✓.

~~In the morning she has breakfast~~ ✓
In the morning she ~~have breakfast~~ at seven, twenty ✓.

In the afternoon, he / ~~(she)~~ has lunch one o' clock ✓.

In the afternoon she does homework at half past six ✓.

In the evening, she goes to bed at ten o' clock ✓.

She ✓ feels happy ✓ because she ✓ has a (wonderful / nice) timetable!

Ask a classmate or a family member the questions below. Complete the timetable and write about his or her daily life.

A: What time do you get up?

B: I get up at a quarter past seven in the morning.

Sun

20 FEB 2025

<u>Emme</u> 's Timetable			
Activity		Time	
1.	get up	7 : 15	a.m. / p.m.
2.	have breakfast	7 : 30	a.m. / p.m.
3.	have lunch	11 : 00	a.m. / p.m.
4.	do homework	4 : 30	a.m. / p.m.
5.	go to bed	8 : 45	a.m. / p.m.

Emme's daily life

Emme is my friend. He / ~~She~~ has a regular daily schedule.

In the morning, he / ~~she~~ gets up at a quarter past seven.

She has breakfast at half past seven.

In the afternoon, he / ~~she~~ has lunch at eleven o'clock.

She does homework at half past four.

She goes to bed at a quarter to nine.

Emme feels joyful because she has a wonderful (wonderful / nice) timetable!

SI YUAN SCHOOL OF THE PRECIOUS BLOOD

2nd Term

Unit 1 Writing

P.2 A / B / C

Name: Hayden (7)

Date: 19th February, 2025

Ask a classmate or a family member the questions below. Complete the timetable and write about his or her daily life.

A: What time do you get up ?

B: I get up at a quarter past seven in the morning.

Seen

20 FEB 2025

<u>Hayden Wang</u> 's Timetable			
Activity		Time	
1.	get up	7 : 15	<u>a.m.</u> / p.m.
2.	have breakfast	7 : 30	<u>a.m.</u> / p.m.
3.	<u>get home</u>	3 : 05	a.m. / <u>p.m.</u>
4.	do homework	3 : 30	a.m. / <u>p.m.</u>
5.	go to bed	9 : 00	a.m. / <u>p.m.</u>

Hayden Wang 's daily life

Hayden Wang is my friend. He / She has a regular daily schedule.

In the morning, he / she gets up at a quarter past seven.

He has breakfast at half past seven.

In the afternoon, he / she gets home at three oh five.

He does homework at half past three.

In the evening, he goes to bed at nine o'clock.

Hayden Wang feels glad because he has a joyful (wonderful / nice) timetable!

Ask a classmate or a family member the questions below. Complete the timetable and write about his or her daily life.

A: What time do you get up?

B: I get up at a quarter past seven in the morning.

Seen

20 FEB 2025

<u>Amy</u> 's Timetable			
Activity		Time	
1.	get up	7 : 15	(a.m.) / p.m.
2.	have breakfast	7 : 30	(a.m.) / p.m.
3.	have lunch	1 : 00	a.m. / (p.m.)
4.	do homework	5 : 20	a.m. / (p.m.)
5.	go to bed	9 : 00	a.m. / (p.m.)

Amy's daily life

Amy is my friend. He ~~(She)~~ has a regular daily schedule.

In the morning, he ~~(she)~~ gets up at a quarter past seven.

She has breakfast at half past seven.

In the afternoon, he ~~(she)~~ has lunch at one o'clock.

She does homework at twenty past five. She goes to bed at nine o'clock.

Amy feels happy because she has a wonderful (wonderful / nice) timetable!

SI YUAN SCHOOL OF THE PRECIOUS BLOOD

2nd Term

Unit 1

Writing

P.2

~~A~~ / ~~B~~ / C

Name: Kemma (/)

Date: 20th February

Ask a classmate or a family member the questions below. Complete the timetable and write about his or her daily life.

A: What time do you get up ?

B: I get up at a quarter past seven in the morning.

<u>Pam</u> 's Timetable			
Activity		Time	
1.	get up ✓	7 : 15	<u>a.m.</u> / p.m.
2.	have breakfast ✓	7 : 28	<u>a.m.</u> / p.m.
3.	go home ✓	3 : 30	a.m. / <u>p.m.</u>
4.	do homework	4 : 00	a.m. / <u>p.m.</u>
5.	go to bed	12 : 00	a.m. / <u>p.m.</u>

Pam's daily life

Pam is my sister. He / She has a regular daily schedule.

In the morning, he / she gets up at seven fifteen ~~in the morning~~ ^{morning}.

She has breakfast at seven twenty-eight.

In the afternoon, he / she goes home at three o'clock.

She does her homework at four o'clock in the afternoon.

She take a shower at seven o'clock in the evening.

She goes to bed at twelve o'clock.

Pam feels happy because she has a nice (wonderful nice timetable!)

P.2 A / B / C

Name: _____ (11)

Date: _____

Ask a classmate or a family member the questions below. Complete the timetable and write about his or her daily life.

A: What time do you get up ?

B: I get up at a quarter past seven in the morning.

<u>Kally</u> 's Timetable			
Activity		Time	
1.	get up	7 : 15	a.m. / p.m.
2.	have breakfast	7 : 28	a.m. / p.m.
3.	go to school home	3 : 45	a.m. / p.m.
4.	do homework	3 : 30	a.m. / p.m.
5.	go to bed	8 : 00	a.m. / p.m.

Kally 's daily life

Kally is my friend. ~~He~~ (She) has a regular daily schedule.

In the morning, ~~he~~ (she) gets up at seven fifty in the morning.

She ~~In~~ has breakfast at seven twenty-eight in the morning.

In the afternoon, ~~he~~ (she) goes home at three fifty.

she does her homework at three thirty in the afternoon.

She takes a shower at seven oh two in the evening. He goes to bed at eight o'clock.

Kally feels happy because she has a nice (wonderful / nice) timetable!

P.2 A / B / (C)

Name: Jasmine (?)

Date: 20th February

Ask a classmate or a family member the questions below. Complete the timetable and write about his or her daily life.

A: What time do you get up ?

B: I get up at a quarter past seven in the morning.

<u>Jallyne</u> 's Timetable			
Activity		Time	
1.	get up	7 : 15	(a.m.) / p.m.
2.	have breakfast	7 : 20	(a.m.) / p.m.
3.	go ^{to} school	7 : 30	(a.m.) / p.m.
4.	do homework	4 : 00	a.m. / (p.m.)
5.	go to bed	9 : 00	a.m. / (p.m.)

Jallyne's daily life

Jally is my classmate. He / She has a regular daily schedule.

In the morning, ~~he~~ / she gets up at seven fifteen in the morning.

she has breakfast at seven twenty.

In the afternoon, ~~he~~ / she goes home at four o'clock.

He does his homework at four o'clock in the afternoon.

she takes a shower at six o'clock in the evening.

she goes to bed at a quarter to nine.

Jally feels happy because she has a nice (wonderful / nice) timetable!

SI YUAN SCHOOL OF THE PRECIOUS BLOOD

2nd Term

Unit 1

Writing

P.2 A / B / C

Name: Lam Fai Sun (15)

Date: 20th February

Ask a classmate or a family member the questions below. Complete the timetable and write about his or her daily life.

A: What time do you get up ?

B: I get up at a quarter past seven in the morning.

<u>Pai Hei</u> 's Timetable			
Activity		Time	
1.	get up	7 : 15	<u>a.m.</u> / p.m.
2.	have breakfast	7 : 30	a.m. / p.m.
3.	go home	3 : 30	a.m. / p.m.
4.	do homework	4 : 15	a.m. / p.m.
5.	go to bed	8 : 00	a.m. / p.m.

Pai Hei's daily life

(P.) Pai Hei is my classmate. He / She has a regular daily schedule.

In the morning, he / she gets up at a quarter past seven.

He has breakfast at half past seven.

In the afternoon, he / she goes home at half past three.

He does homework at a quarter past four. He goes to bed at eight o'clock.

Pai Hei feels happy because he has a wonderful (wonderful / nice) timetable!

SI YUAN SCHOOL OF THE PRECIOUS BLOOD

2nd Term Unit 1 Writing

P.2 D

Name: Li Lok Tung, Mika (19)

Date: 13th February, 2015

Ask a classmate or a family member the questions below. Complete the timetable and write about his or her daily life.

A: What time do you get up ?

B: I get up at a quarter past seven in the morning.

<u>Ian Kwan</u> 's Timetable			
Activity		Time	
1.	get up	7 : 15	(a.m.) / p.m.
2.	have breakfast	7 : 30	(a.m.) / p.m.
3.	go to school	7 : 40	(a.m.) / p.m.
4.	do homework	4 : 00	a.m. / (p.m.)
5.	have dinner	6 : 00	a.m. / (p.m.)

Ian Kwan 's daily life

Ian Kwan is my classmate. He / She has a regular daily schedule.

In the morning, he / she gets up at a quarter past seven.

Ian Kwan has breakfast at half past seven.

He goes to school at seven forty. He does homework at four o'clock in the afternoon. He has dinner at six o'clock in the evening.

Ian Kwan feels happy because he has a (nice) (wonderful / nice) timetable!

14/2

SI YUAN SCHOOL OF THE PRECIOUS BLOOD

2nd Term

Unit 1 Writing

P.2 D

Name: Ho Yee Man, Yeeman (10)
Date: 13th February, 2025

Ask a classmate or a family member the questions below. Complete the timetable and write about his or her daily life.

A: What time do you get up ?

B: I get up at a quarter past seven in the morning.

<u>Leo</u> 's Timetable			
Activity		Time	
1.	get up	7 : 15	a.m. / p.m.
2.	have breakfast	7 : 45	a.m. / p.m.
3.	do homework	5 : 45	a.m. / p.m.
4.	play ipad	6 : 00	a.m. / p.m.
5.	have dinner	7 : 45	a.m. / p.m.

Leo 's daily life

Leo is my classmate ~~(He)~~ ~~She~~ has a regular daily schedule.

In the morning, ~~(he)~~ ~~she~~ gets up at a quarter past seven.

He has breakfast at a quarter to eight.

In the afternoon, he does homework at a quarter to six.

In the evening, he plays ^{with} ipad at six o'clock.

He has dinner at a quarter to eight.

Leo feels joyful because he has a (wonderful) ~~(wonderful)~~ ~~(nice)~~ timetable!

14/2

SI YUAN SCHOOL OF THE PRECIOUS BLOOD

2nd Term

Unit 1

Writing Corrections

P.2 (D)

Name: Chan Ka Nam, Kam (/)

Date: 20th February, 2025

Codes	Meaning	Examples
Sp	Spelling	(Sp) The computer room is on the <i>fiveth</i> floor.
P	Punctuation	(P) Where's the computer room !
ΔΔ	Start a new paragraph	(ΔΔ) It is Open Day at Smart Primary School. Sam and Pam are excited.

Carly's daily life

Carly is my friend. He / She has a regular daily schedule.

In the morning, she washes her face

at half past six.

Carly goes to school at a quarter to seven.

ΔΔ In the afternoon, she does home work at half past three.

ΔΔ In the evening, she goes to bed at half past nine.

She feels happy because she has a

wonderful (wonderful / nice) timetable!